

2.4.13 Comprehensive appraisal of interns’ performance is in place

Supporting Documents

SL No.	Subject	Page No.
01	Effectiveness in class room teaching	02-06
02	Competency acquired in evaluation process in schools	07-11
03	Involvement in various activities of schools	12-22
04	Regularity, initiative and commitment	23
05	Extent of job readiness	24-26



Regional Institute of Education
(National Council of Educational Research and Training)
Bhubaneswar -751022, Odisha

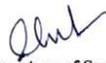
01. Effectiveness in class room teaching

(Format of criteria and weightages for interns' performance appraisal)

Five filled in formats

REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022 INTERNSHIP IN TEACHING
Student Teaching Profile
Name of the Cooperating JNV: Sweangi, Ganjam
Class: 8th Subject: Science Topic: Stars & Galaxies Period: 6th Date: 21/01/22
Name of the Student Teacher: Debjani Chouda Name of the Course: B.Ed. Roll No with Arts/Science: 16
Name of Supervisor/Mentor Teachers: Santosh Sir

Sl No	Aspects/ Criteria	Rating: Very Poor to Excellent (1-10)									
		1	2	3	4	5	6	7	8	9	10
1	Lesson Planning: (Concept map is prepared by indicating relations between and among concepts/ideas, learning objectives are stated in behavioral terms, appropriate learning resources/methods are identified)										✓
2	Introducing Lesson: (Readiness among students created, suitable climate set in classroom, appropriate techniques used for introducing lesson)										✓
3	Presentation of Topic: (New topic is presented with simple and interesting ways, appropriate learning resources are used, appropriate strategy is used for teaching)										✓
4	Participation of Students: (Students are involved by asking questions, class work and group work are undertaken, interaction among peers/ teachers)										✓
5	Classroom Management: (Equal opportunity to all students, reinforcement for continuous participation, management of student activity)										✓
6	Assessment: (Students understanding is assessed during and at end of teaching, all learning objectives are evaluated, asked questions that encourage divergent thinking, creative and critical thinking among students)										✓
7	Overall Personality: (Proper speed, intonation and pitch, pleasing appearance, positive manners and confidence)										✓


Signature of Supervisor/Mentor Teacher

REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
INTERNSHIP IN TEACHING
Student Teaching Profile

Name of the Cooperating JNV: Hooghly
 Class: V Subject: Bengali Topic: ଘର ବାସୀ Period: 6th
 Date: 02.01.22 ଘର ବାସୀ (2)
 Name of the Student Teacher: Sonali Barman Name of the Course: B.Ed Roll No 40
 with Arts/ Science:
 Name of Supervisor/Mentor Teachers: K.N

Sl No	Aspects/ Criteria	Rating: Very Poor to Excellent (1-10)										
		1	2	3	4	5	6	7	8	9	10	
1	Lesson Planning: (Concept map is prepared by indicating relations between and among concepts/ideas, learning objectives are stated in behavioural terms, appropriate learning resources/methods are identified)											✓
2	Introducing Lesson: (Readiness among students created, suitable climate set in classroom, appropriate techniques used for introducing lesson)										✓	
3	Presentation of Topic: (New topic is presented with simple and interesting ways, appropriate learning resources are used, appropriate strategy is used for teaching)										✓	
4	Participation of Students: (Students are involved by asking questions, class work and group work are undertaken, interaction among peers/ teachers)										✓	
5	Classroom Management: (Equal opportunity to all students, reinforcement for continuous participation, management of student activity)										✓	
6	Assessment: (Students understanding is assessed during and at end of teaching, all learning objectives are evaluated, asked questions that encourage divergent thinking, creative and critical thinking among students)										✓	
7	Overall Personality: (Proper speed, intonation and pitch, pleasing appearance, positive manners and confidence)										✓	

Signature of Supervisor/Mentor Teacher



02. Competency acquired in evaluation process in schools

Five filled in formats

13

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022

**OVERALL ASSESSMENT OF TRAINEE BY THE PRINCIPAL OF
COOPERATING SCHOOL.**

Name of the cooperating school: JNV BIRAULI, SAMASTIPUR

Name of the Principal: Dr. P.K Thakur

Name of the course: B.Ed.

Roll no (Stream)	Name of the student teacher	1*	2**	3***	4****	TOTAL
		(2)	(3)	(2)	(3)	(10)
26 (Arts)	NAVNEET KUMAR	2	3	2	2	9
29 (Arts)	PRASHANT KUMAR	2	2	2	3	9
40 (Arts)	SHIVA NAND KUMAR	2	2	1	2	7
48 (Arts)	SUJIT KUMAR	2	2	2	2	8
13 (Science)	DIPTI GANESH	2	2	2	2	8
21 (Science)	MANISH BHARDWAJ	2	2	2	2	8
31 (Science)	RAJNEE KUMARI	2	2	2	2	8
37 (Science)	SANGIL KUMAR	2	3	2	2	9

NB: This form is to be sent in a closed cover to the coordinator, Internship in teaching, RIE, Bhubaneswar - 751022. Please specify the course i.e. B. Ed

1*-Personal characteristics in terms of punctuality, initiatives, self-confidence, capacity to manage class, relationship with school staff, cooperativeness etc.

2** Participation in co scholastic activities such as games and sports, cultural activities, science/literary exhibition, participation in special programmes, community service etc.

3*** School work, arrangement of classes, laboratory, library work etc.

4**** Teaching: Preparation of lesson, classroom teaching, correction of students work, testing and reporting, originality and novelty in teaching.

Name and Signature of the Principal with seal

Dr. P.K. Thakur
Principal
Jawahar Navodaya Vidyalaya
Birauli (Samastipur)

APPENDIX-12

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022

OVERALL ASSESSMENT OF TRAINEE BY THE PRINCIPAL OF COOPERATING
SCHOOL

Name of the Principal: MR. BEDANTA KUMAR MAHANTI

Name of the School: JAWAHAR NAVODAYA VIDYALAYA, GOPALPUR,
BIRBHUM-731303 (WEST BENGAL)

Name of the Course: B.Ed

Roll No	Name of the Students Teacher	1* (2)	2** (3)	3*** (2)	4**** (3)	Total (10)
03-Arts	ANAMIKA SAHA	2	2	2	2	8.0
52-Arts	UPALI MANDI	2	2	1	2	7.0
08-Science	AMLAN DAS	2	2	2	2	8.0
51-Science	SULOCHANA GHOSH	2	2	1.5	2	7.5
55-Science	TITLI SUPAKAR	2	2	2	2	8.0

NB: This form is to be sent in a closed cover to the Coordinator, Internship in Teaching, RIE, Bhubaneswar-751022. Please specify the course i. e. B.Ed

1*- Personal characteristics in terms of punctuality, initiatives, self-confidence, capacity to manage class, relationship with school staff, cooperativeness etc.

2*- Participation in co scholastic activities such as games and sports, cultural activities, science/literary exhibition, participation in special programmes, community service etc.

3***- School work, arrangement of classes, laboratory, library work etc.

4****- Teaching: Preparation of lesson, classroom teaching, and correction of students work, testing and reporting, originality and novelty in teaching.


Name and Signature of the Principal with Seal
Principal / Prinsipal
Jawahar Navodaya Vidyalaya / J.N.V. Goswami
Bhubaneswar / Bhuban, (WB)

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022

ASSESSMENT REPORT BY INSTITUTE SUPERVISOR

Name of the Institute Supervisor: **MR. BEDANTA KUMAR MAHANTI**

Name of the Course: **B.Ed**

Sl. No.	Roll No	Name of the Student Teachers	Name of the school	Pedagogy Subject	No of lesson observed	Out of 20 marks in each subjects	Total (40 Marks)
1.	03- Arts	ANAMIKA SAHA	JNV Birbhum	Eng.	60	18	36
				Soc. Se.	60	18	
2.	52-Arts	UPALI MANDI	JNV Birbhum	Eng.	60	16	33
				Soc. Se.	60	17	
3.	08-Science	AMLAN DAS	JNV Birbhum	Bio. Se.	60	17	35
				Phy. Se.	60	18	
4.	51-Science	SULOCHANA GHOSH	JNV Birbhum	Bio. Se.	60	17	35
				Phy. Se.	60	18	
5.	55-Science	TITLI SUPAKAR	JNV Birbhum	Math	60	17	34
				Phy. Se.	60	17	

NB: This is to be handed over in sealed cover along with all student teaching profile to the Coordinator, Internship in Teaching, RIE, Bhubaneswar.


Signature of the Institute Supervisor
 Bedanta Kumar Mahanti
 Institute Supervisor, J.N.V. Gopalpur
 Birbhum, (W.B.)

APPENDIX-12

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022

OVERALL ASSESSMENT OF TRAINEE BY THE PRINCIPAL OF COOPERATING SCHOOL

Name of the Principal: SHRI VENOD KUMAR PANDEY

Name of the School: JAWAHAR NAVODAYA VIDYALAYA, BONGA, HAZARIBAG.

Name of the Course: B.Ed. 2 YEARS

Roll No	Name of the Student Teacher	1* (2)	2** (3)	3*** (2)	4**** (3)	Total (10)
03(A+B)	AJAY KR. VERMA	2	2	1.5	2.5	8
21(A+B)	MANISH KUMAR	2	3	1.5	2.5	9
24(A+B)	MANJIT KUMAR	2	2	1.5	2.5	8
40(A+B)	SANA SAYEED	2	2.5	2	2.5	9
1(S.C.)	ABHESHEK KR RAJAK	1.5	2.5	2	2	8
2(S.C.)	AKASH KUMAR MAHATO	2	2	2	2	8
20(S.C.)	MD. MINNATULLAH	2	2	1	3	8
33(S.C.)	SARANYA KUNDU	2	2	2	3	9

NB: This form is to be sent in a closed cover to the Coordinator, Internship in Teaching, RIE, Bhubaneswar-751022. Please specify the course i.e. B.Ed

1*-Personal characteristics in terms of punctuality, initiatives, self confidence, capacity to manage class, relationship with school staff, cooperativeness etc.

2**-Participation in other school activities such as games and sports, cultural activities, science/literary exhibition, participation in special programmes, community service etc.

3***-School work, arrangement of classes, laboratory, library work etc.

4****-Teaching: Preparation of lesson, classroom teaching, correction of students work, testing and reporting, originality and novelty in teaching.

Vinod Kumar Pandey
 Name and Signature of the Principal with Seal
 प्राचार्य / PRINCIPAL
 क. न. वि. बंगा / J. N. V. Bonga
 हज़ारबाग (झारखण्ड) / Hazaribag (Jharkhand)

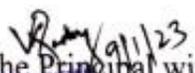
**Regional Institute of Education (NCERT)
Bhubaneswar-751022**

Name of Principal: SURI VINOD KUMAR PANDEY

Name of the School: JAWAHAR NAVODAYA VIDYALAYA, HAZARIBAGH

Name of the Course: 2 YEARS B.Ed.

Sl. No.	Name of the Student	Roll No. and Stream	Lesson Plan (40)		TLMs (10)		Overall Marks
			PC-1 (20)	PC-2 (20)	PC-1 (5)	PC-2 (5)	
01.	AJAY KUMAR VERMA	03 ARTS	18	18	05	04	45
02.	MANISH KUMAR	21 ARTS	19	19	05	05	48
03.	MANJIT KUMAR	24 ARTS	18	19	05	04	46
04.	SANA SAYEED	40 ARTS	18	18	04	05	45
05.	ABHISHEK KR. RAJAK	01 SCIENCE	18	18	04	04	44
06.	AKASH KUMAR MAHATO	02 SCIENCE	19	18	05	05	47
07.	MD. MINNAT-ULLAH	20 SCIENCE	17	19	04	04	44
08.	SARANYA KUNDU	33 SCIENCE	18	18	05	04	45


 Signature of the Principal with Seal
 प्रमुख / PRINCIPAL
 ब. ए. वि. बंग / J. N. V. Bonge
 हज़ारिबाग / Hazaribagh / Jharkhand

3. Involvement in various activities in schools

Participation in Regional Science Congress



Participation in “ Project Based Learning”



Participation in 'Cultural programme'



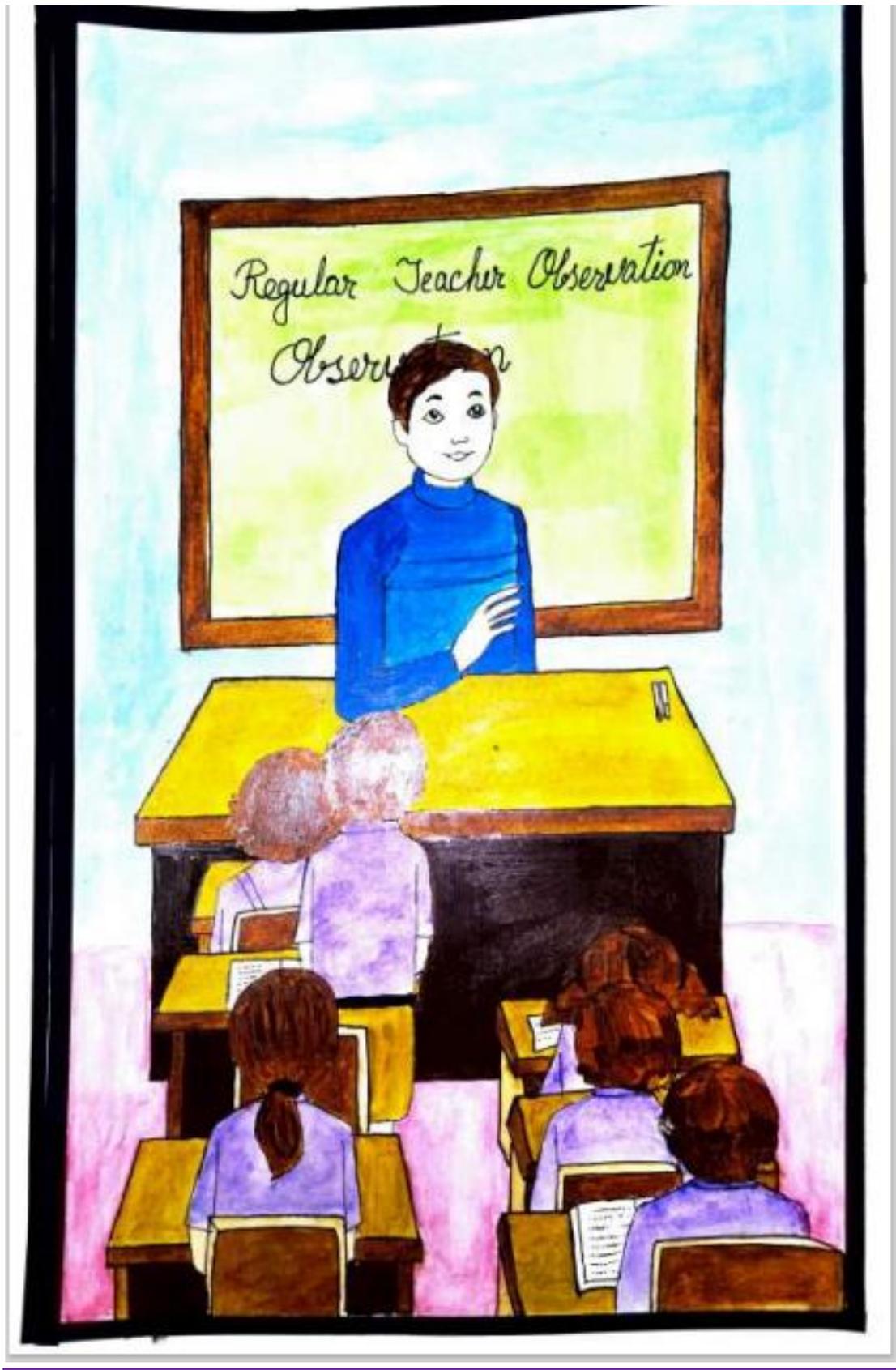
Class room observation

ACTIVITY-I

CLASSROOM OBSERVATION

OBSERVATION CLASS

- ① Name of the student Teacher: Raj Kumar Padhy
Class: Science
- ② Roll no. 31
- ③ Name and address of Cluster: Nayapalli, Bhubaneswar
- ④ Name and address of School: Govt. Ashram School,
Nayapalli, Bhubaneswar
- ⑤ Name of the Regular Teacher: Madhusmita pattnaik
- ⑥ Subject Taught: Science
- ⑦ Topic: Metals & Non metals (PC-1)
- ⑧ Class: VII
- ⑨ Date: 01-02-2022
- ⑩ Lesson Plan/teacher note prepared: Yes
- ⑪ Approach followed: Constructivist



Name of the Contending School: JNV Bankura
 Name of the Peer Teacher: Dibakar Halderan
 Pedagogy Subject: CPS-3 - Social Science
 Name of the Mentor Teacher: Narend Chandra Mahle

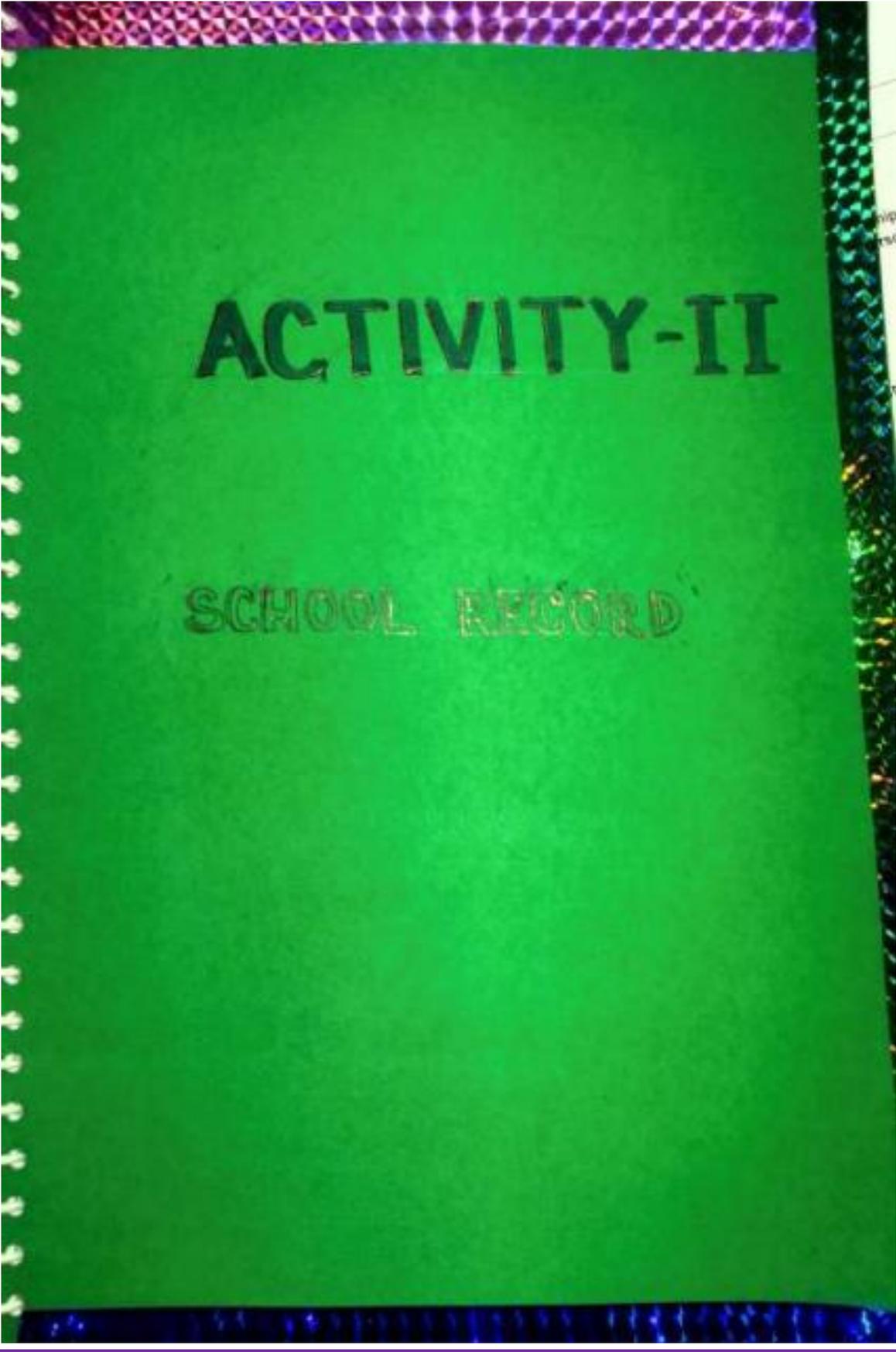
Date: 11/07/2018
 Class: VII
 Subject: Geography
 Topic: natural vegetation and wildlife resources

Stages	Learning Points	Teacher Inclination & Learning Process	Suggested Alternation	Reason for suggested Alternation
I N T R O D U C T I O N	Land resources, factors of soil formation, factors of sustainability, conservation of water resources	<ul style="list-style-type: none"> Teacher asked some questions to the learners which were related to the topic Students answered the questions. 	<ul style="list-style-type: none"> Strategy should be changed by device. Topical approach is not accepted in this unit 	<ul style="list-style-type: none"> Teaching learning process should be follow the modern techniques Unit approach is more convenient in this topic
P R E S E N T A T I O N	natural vegetation and wildlife, Distribution, conservation of natural vegetation and wildlife, national parks and importance	<ul style="list-style-type: none"> Teacher discuss the whole unit by 'topical method' Teacher and learner discuss the economic and biological importance of the vegetation and wildlife. 	<ul style="list-style-type: none"> Model reading by the teachers and learners not accepted in social science class. Need a geographical map of India where the R.F, P.F, Biosphere shown in a poster manner. 	<ul style="list-style-type: none"> Observation and field experiences is appropriate for the class Lack of teaching learning material in actual classroom situation
E V A L U A T I O N	Map skills and oriented task	<ul style="list-style-type: none"> Teacher give a outline map of India where the prominent type of the India. 		
Any other significant Observation:		<ul style="list-style-type: none"> Structure of the unit is relevant Lack of poster use of T.L.M 		

Dibakar
 Signature of Peer Teacher.

Narend Chandra Mahle
 Signature of Mentor Teacher.





ACTIVITY-II

Record on school process and day to day school Activities:

Name of the student teachers: RAJKUMAR PADHY

Stream: SCIENCE (PCM)

Roll no: 31

Duration of placement: 01.02.2022 to 04.02.2022

1. Name of the multiculture placement cluster: GOVT. ASHRAM
2. Name of school: SCHOOL,
3. Background of the school: NAYAPALLI, BBLR

① History: Govt Ashram school Nayapalli was established in 1953 and its managed by the Tribal/Social welfare Dept. It is located in urban area. It is located in Bhubaneswar MC Block of Khorda District of Odisha. The school consists of grade 1-8. The school is co-educational and it has an attached pre-primary school. The school is Ashram (Govt) in nature and it isn't using school building as a shift school.

Odia is the medium of instruction in this school. The school is approachable by all weather road.

② Objectives: The motto of the school is to provide educational facilities to the children of the school SC and ST section of the society. The student getting education here are not only taught but are provide boarding

facilities as in boarders hostels too. The meals are provided at the hostels. The mid day meal scheme as per govt. guidelines is also served. Thus, this school provides proper educational facilities to the children from SC & ST that are from backward classes or are considered as so free of cost.

(iii) Management: The tribal and social welfare department manages this school and all the related activities. The school is affiliated to the Board of primary education.

4. Infrastructure facilities of the school:

(a) Class room: 6 classrooms

(b) Library: 1. has tables & chairs & books specially for girls (newly placed, 2021)

(c) Laboratory: None.

(d) Games and sports: there is 1 room and 1 common playground [students play volleyball, cricket, Kho-kho, badminton, etc.]

(e) Play ground: 1 playground.

(f) Toilets: Boys - 8
Girls - 7

(g) Staff common room: 1 common room for HM and teachers.

(h) Hostel: 2 hostels, 1 Boys Hostel, 1 Girls hostel.

Boys Hostel: 8 rooms

- One room has 12-15 students
- One common TV
- One Aquaguard for drinking water
- 8 toilets and 8 Bathrooms, separate
- 1 multipurpose Hall
- 1 Dining Hall.

Girls Hostel: 8 rooms

- One room - 12-16 students
- One common TV
- 1 Aquaguard for drinking water
- 6 toilets and bathroom attached
- 1 Dining Hall
- 1 Multipurpose Hall

⑤ Number of students:

Total number of students - 268

Total Boys - 139

Total Girls - 129

Boarders - Total - 191

Boys: 100

Girls: 91

Day scholars → 77 total; Boys 43 & Girls: 34

Number of Teachers: 5 teachers including the 3 Female
1 male teacher & Headmaster

Teacher's quarters: 3, 1 for HM & 2 for assistant
teachers

* Online class: LEP instructor (learning enhancement program)

* Mid-day meal: From Akshaya Patra Foundation

- Daily
- Veg 3 days
- Non veg 3 days.

* Subject taught: Maths } main focused on
English }
Odia }
EVS }
Geography }
Science }
History }
Hindi }

→ Medium of teaching - Odia

→ Monthly stipend/allowance:
for food, cosmetics, DTH connections
sanitary essentials, etc.

→ Boys get ₹ 750

→ Girls get ₹ 800

+ (50 Rs pocket money)

→ School hours:

→ 9:00am to 4:pm

→ lunch - 1:10pm - 2:00 pm

→ During pandemic - 9:00am to 12:30pm
(teachers only)

- National Days:
- (i) Independence Day = 15th August
 - (ii) Teachers Day = 5th September
 - (iii) Gandhi/Shastri = 2nd October
Jayanti
 - (iv) Childrens Day = 14th November
 - (v) Vivekananda Jayanti - 12th Jan
 - (vi) Netaji Jayanti - 23rd Jan
 - (vii) Republic Day - 26th Jan

(B) Brief Analysis:

(i) School Infrastructure:

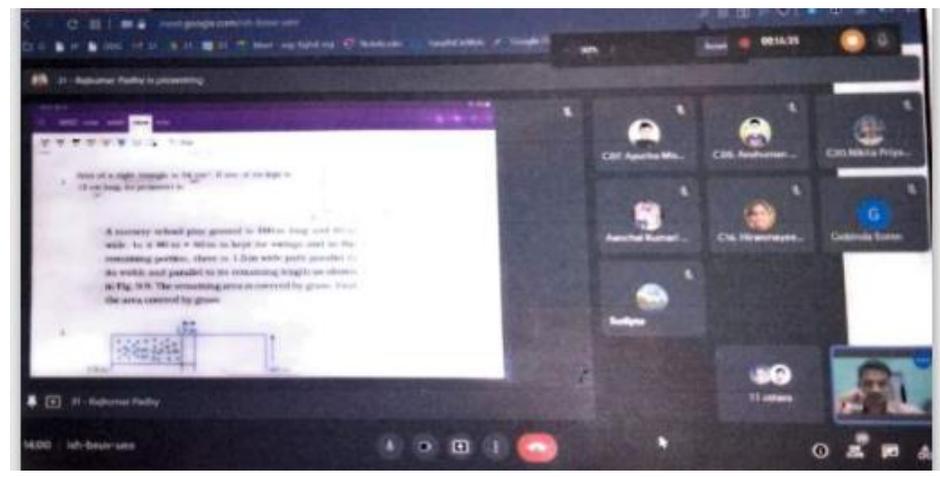
The school has government building. It has got classrooms for institution purpose. All the classrooms are in good condition. It has of other two rooms for non teaching activities. The school has a separate room for Head master & teachers. The source of drinking water in school is tap water and it is functional.

The school has 8 toilets (boys) 7 toilets (girls), fully function with water supply. The school has a playground. The school has a library and has 210 books in its library.

The school has no computers for teaching and learning purpose. The school is not having a comp aided learning lab. The school provide but not prepared in school premises providing mid day meal.

ACTIVITY-III

SUBSTITUTE TEACHING



04. Regularity, initiative and commitment

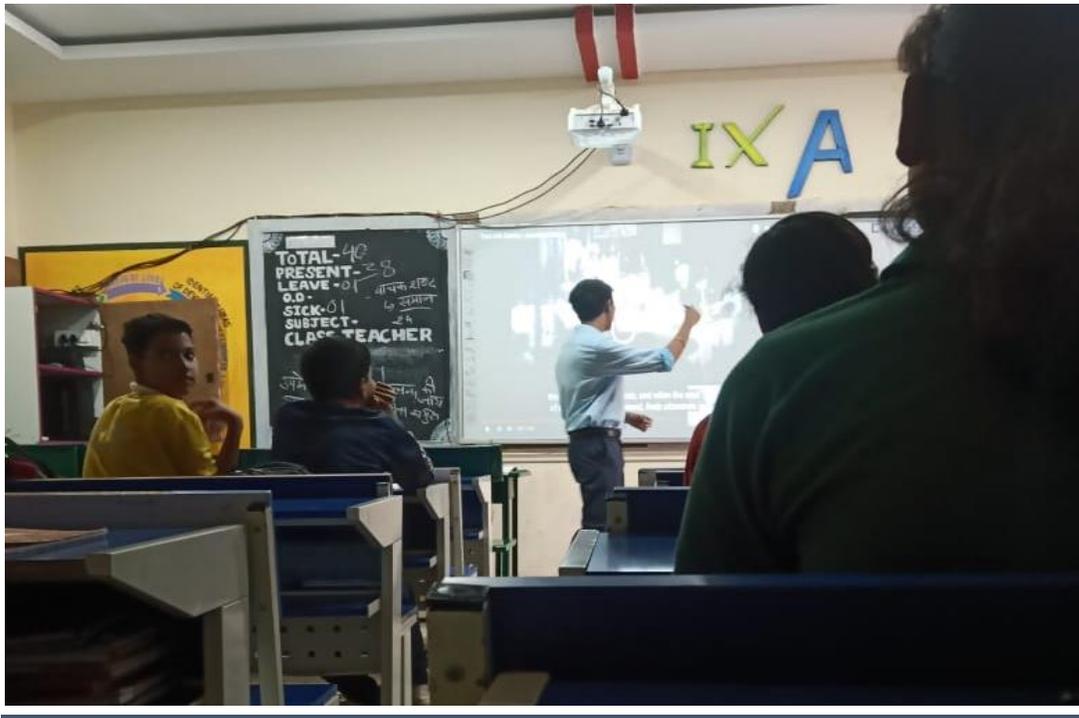
Students initiated and conducted the activities videos

https://drive.google.com/file/d/1P8qIh9TGtDiQCd880HKPC4is68lKt_hl/view?usp=drive_link

https://drive.google.com/file/d/1zzn4Ddy5g6WS7FWG0shJI0A64FQa-MF2/view?usp=drive_link



5. Extent of Job readiness



Learning to use the smart classroom



Teaching with “chalk and talk”



Breaking barriers that cause adversity



Joyful learning



Appearing in the placement interview

